**Задания для 3-4 классов.**

**I** **Вспомните слова в три буквы со средней буквой a и заполните пустые клетки. Правильно подобрать слова вам поможет текст.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | c | a | p |
| 2 |  | a |  |
| 3 |  | a |  |
| 4 |  | a |  |
| 5 |  | a |  |
| 6 |  | a |  |
| 7 |  | a |  |

Ben is a schoolboy. Every day he puts on his coat and (1), takes his (2) and goes to school.When Ben comes into the classroom, he sees a large (3) on the wall. He likes to look at it.Ben’s teacher is a (4), not a woman. His name is Peter Brown. Ben is a good pupil. He (5) read and write very well. Ben (6) many friends at school and a nice friend at home. It is his big black (7) Pussy.

**II** **Подчеркните неправильное слово и напишите правильный вариант.**

e.g. 1. Fish can’t swim. - can

2. She is a doctors. - \_\_\_\_\_\_\_\_

3. I am an boy. - \_\_\_\_\_\_\_\_

4. They are bus driver. - \_\_\_\_\_\_\_\_

5. Julie am twelve. - \_\_\_\_\_\_\_\_

6. They are babys. - \_\_\_\_\_\_\_

7. Have he got a bike? - \_\_\_\_\_\_\_\_

8. There are two mouse. - \_\_\_\_\_\_\_\_

9. “Has she got a cat?” “No, she isn’t” - \_\_\_\_\_\_\_\_

10. This is a umbrella. - \_\_\_\_\_\_\_\_

11. Monkeys can to jump. - \_\_\_\_\_\_\_\_

**III А**. **В данных ниже рифмовках русское слово рифмуется с английским.**

e.g.1. Вот огонь. This is a fire.

 Он опасен, каждый знает.

2. Это птичка. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Она семечки клюёт.

3. Вот девочка. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Я в гости к вам её привёл.

4. Вот автобус. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Я ждал его целый час.

5. Вот машина. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Называется «Ока».

6. Green colour, red \_\_\_\_\_\_\_\_

 Я в краски кисточку макала.

**B**. **В этих английских рифмовках подберите английское слово-рифмовку.**

e.g. 1. I love my … - brother,

 We love each other.

2. Look at the boy,

 He has a … - \_\_\_\_\_\_\_\_

3. I see pink, he sees brown.

 I stand up and he sits … - \_\_\_\_\_\_\_\_

4. Why is the sky so high?

 Why can’t I learn to … - \_\_\_\_\_\_\_\_

5. I can take a … - \_\_\_\_\_\_\_\_,

 You can take a flower.

 We can take a bus,

 It is waiting for … - \_\_\_\_\_\_\_\_

6. Girls wear blouses,

 Boys wear … - \_\_\_\_\_\_\_\_

**IV Изменяя в каждом следующем слове по букве, превратите слово CAT в слово PEN. Правильно подобрать слова вам помогут предложения.**

Dick's … is black.

Look at the …

Our teacher is a …

I see four … in the street.

|  |  |  |
| --- | --- | --- |
| C | A | T |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| P | E | N |

**V Вставьте пропущенные числа в примерах.**

eighty-eight + \_\_\_\_\_\_\_\_ = ninety

fifteen + \_\_\_\_\_\_\_\_ = twenty-five

forty-five - \_\_\_\_\_\_\_\_ = thirty-eight

\_\_\_\_\_\_\_\_ + thirty-five = forty-one

\_\_\_\_\_\_\_\_ + forty-seven = fifty

A hundred – eighty-nine = \_\_\_\_\_\_\_\_

**VI** **Догадайтесь и напишите ответ в скобках.**

e.g. It has got a face,

 It has got two hands,

 It goes and yet stands. (a clock)

Tim’s father is Alf’s son. What relation is Tim to Alf? (\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Two ducks are before a duck, two ducks are behind, one duck is in the middle. So how many ducks? (\_\_\_\_\_\_\_\_\_\_\_\_\_)

What has four legs, but can’t walk? (\_\_\_\_\_\_\_\_\_\_\_\_\_)